

BULLETIN No. 10

The British School of Costa Rica
17th April, 2026



UPCOMING DATES

Monday 13th April:	First day of Quarter Two
Tuesday 14th April:	Performance of 'Amazonia' (Year 4 to Year 6)
Wednesday 15th April:	EY & Primary Parent Teacher Meetings
Friday 17th April:	Year 11 and Y12 English Exams (BritEd)
Monday 20th April:	Start of Book Week
Wednesday 29th April:	Secondary Parent-Teacher meetings



BSCR NEWS - GENERAL

Health and Wellness Week

From the 11th to the 15th of May, we will celebrate Health and Wellness Week. We are planning many activities and would love to have the collaboration of health professionals who are part of our community: parents, grandparents, and caregivers who would like to share their knowledge with our primary and secondary school students are welcome. If you would like to give a short talk, share your knowledge at a fair, or have a conversation with parents about topics related to the physical, mental, and emotional health of adolescents and children, please contact Roxana Lizano (rlizano@bscr.ed.cr) for primary or Cleo Vásquez (cvasquez@bscr.ed.cr) for secondary school students.

Gift of Reading, Gift of Company

As part of our Book Day celebrations and within the framework of our service programs, we invite you to donate Spanish-language books in good condition. These will be donated to Fundación GIAMALA and CECUIDAM, a program that serves the elderly population. The collection will take place during the week of April 20th to 24th. A collection box will be available at the entrance where you can drop off books you have already enjoyed. This initiative represents a valuable opportunity to foster a love for reading in both young people and senior citizens.

Book Week - Costume Competition Days

Please note the days next week in which students are invited to come dressed as their favourite literary character:

Early Years and Primary students:	Friday 24th April
Secondary students:	Wednesday 22nd April

BSCR NEWS - EARLY YEARS & PRIMARY

Tea & Talk - Primary

Over the last few weeks of Quarter One, Mr. Mallon was delighted to invite Year 2 and later Year 1, to share examples of their learning with him. It is fair to say that they enjoyed their tea and biscuits! Congratulations and thank you to the following students.

Year 2: Clara Borel, Clara Monge, Sofia Guell
Year 1: Derek Wu, Felipe Thompson, Isabella Barrera, Javier Ugarte



Table Tennis Success

Congratulations to the following students on their performance in the Table Tennis competition of the Student Sports Games held before the mid-semester break: Alejandro Bonilla (Year 3), Gustavo Machado (Year 4) and Enrique Zamora (Year 4). We would particularly like to congratulate Alejandro in finishing in first place in the A category



Quarter One House Competition Winner

There was anticipation and excitement on the last day of the quarter as Primary gathered to find out which House had won the Quarter One House competition. We even had a visit from our team of Mascots! After a long 10 weeks of competing for House Points, both inside and outside of the classroom, the final scores were as follows

Winners:	Poás 2,429 points
2nd Place:	Arenal 2,365 points
3rd Place:	Irazú 2,288 points
4th Place:	Barva 2,143 points

End of Quarter One PLP in Primary

The last week of Quarter One saw our Year 4 and Year 5 students enjoying their final class of their Quarter One workshops. It was a time for reflection and celebration with all students receiving a certificate to recognise their participation and achievement in their respective courses. Quarter Two workshops got underway in earnest earlier today and we look forward to sharing further news as the quarter progresses. Thank you to those parents who took the time to give us your feedback on your child's Quarter One experience in PLP, it was very much appreciated.



Super Hero day donation

We are excited to share that on Monday April 27th, our Primary students will be celebrating Superhero Day. Children are invited to come dressed as their hero. This could be a superhero, a pop star, an athlete, or even a real-life hero such as a family member.

As part of this celebration, we will also be collecting donations to support real-life superheroes through the organization Chepe se Baña.

We warmly encourage all students to participate by dressing up and contributing 500 colones or more to this meaningful cause.

Thank you for your support in helping us celebrate and recognize the heroes around us.

Primary Health & Safety Committee

Monday's assembly, which focused on the school value of *Responsibility*, was an opportunity for Roy and his team of Primary School Health & Safety Leaders to share all the fantastic initiatives and work they have been carrying out. It was also an opportunity to welcome new students to the Committee who are passionate and committed to improving the health and safety for all their peers. Congratulations to the following students who form the 2026 Health and Safety Committee in Primary:

Year 2: Evan Lloyd, Oliver Lloyd and Clara Borel

Year 4: Jou Hong Feng Lu

Year 5: Valeria Halloran, Camila Rivera, Mila Aguilar

Book Week

We are very excited as Book Week is just around the corner! We would like to remind our community of two very special activities taking place next week:



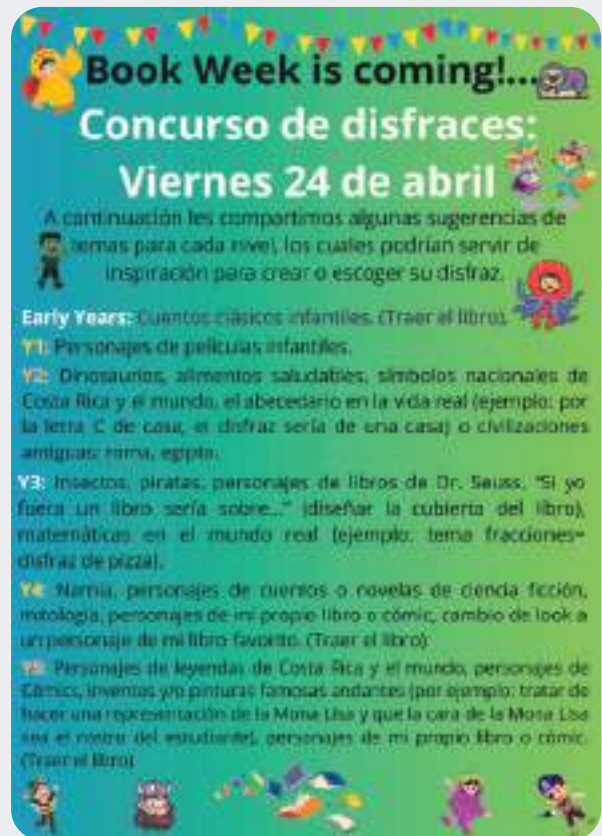
Book Week is coming!...
Anímate y participa en:
Concurso de FOTOGRAFÍA 2026:
"Leer en familia es más divertido"

Categorías:

- La más creativa
- La más divertida
- La que mejor exprese el significado del lema del concurso

Envíe su fotografía impresa a la Biblioteca de Primaria o al correo electrónico: abarrantes@bscr.ed.cr antes del **22 de abril**.

"Reading Together is More Fun" **Photo Contest:** You can submit your printed photo to the Primary Library or send it via email to abarrantes@bscr.ed.cr (deadline: BEFORE April 22nd).



Book Week is coming!...
Concurso de disfraces:
Viernes 24 de abril

A continuación les compartimos algunas sugerencias de temas para cada nivel, los cuales podrían servir de inspiración para crear o escoger su disfraz.

Early Years: Cuentos clásicos infantiles. (Traer el libro).

Y1: Personajes de películas infantiles.

Y2: Dinosaurios, alimentos saludables, símbolos nacionales de Costa Rica y el mundo, el abecedario en la vida real (ejemplo: por la letra C de casa, el disfraz sería de una casa) o civilizaciones antiguas: roma, egipto.

Y3: Insectos, piratas, personajes de libros de Dr. Seuss, "Si yo fuera un libro sería sobre..." (diseñar la cubierta del libro), matemáticas en el mundo real (ejemplo: tema fracciones=disfraz de pizza).

Y4: Narnia, personajes de cuentos o novelas de ciencia ficción, mitología, personajes de mi propio libro o cómic, cambio de look a un personaje de mi libro favorito. (Traer el libro).

Y5: Personajes de leyendas de Costa Rica y el mundo, personajes de cómic, inventos y/o pinturas famosas andantes (por ejemplo: tratar de hacer una representación de la Mona Lisa y que la cara de la Mona Lisa sea el rostro del estudiante), personajes de mi propio libro o cómic. (Traer el libro).

Friday, March 24th:
The Grand Primary and Early Years Costume Parade!

Parent-Teacher Meetings

Parent-Teacher meetings for all Secondary students will take place on the afternoon of Wednesday 29th of April. For that reason, classes for all Secondary students will end at 12 noon on that day. Please note that classes and clubs will operate as normal for all Primary and EY students.



Book Collection

Congratulations to Kevin Song (Year 12), Louis-Charles Hamelin (Year 12), Sebastian Alfaro (Year 12) and Vivian Wang (Year 11) who, as part of their CAS initiative, collected 180 books for Primary School children. 40 of these books will go to a public school in Atenas to help create a mini library with the remaining 140 books being donated to Roblealto and Génesis to support children in need. In addition to these books, during the International Fair, the aforementioned students sold books and raised a total of \$59,100. This money will also go toward supporting these communities.



Financial Literacy Activity

Year 6 welcomed representatives from the "Get Rich!" initiative, a programme developed using ideas from the United Nations Development Fund in collaboration with an IB student from Lincoln College. The activity was focused on improving students' financial understanding. Students participated in a gamified learning experience, helping them develop a stronger understanding of credit, savings and investment. This activity supported our school values of independence and responsibility and Y6 will continue to explore money management in form class over the next few weeks.



International Basketball

Congratulations Maria Fernanda Garcia (Year 9) and Fatima Gonzales (Year 8) on their participation in the MADCUP Basketball Championship held in Madrid, Spain, where they proudly represented both the British School and Costa Rica.



Kick for Kindness - National Honor Society Initiative

Thanks to you all, during Sports Week we collected a little over \$560,000 to build a room at the judicial offices in Pavas with toys and a comforting environment where kids can feel safe, calm, and supported during a difficult experience. With the money raised from the bake sale and the toys donated by Primary and Secondary students, children who must attend court as witnesses or victims will have access to a comfortable, child-friendly space. While this does not erase the difficulty of what they are going through, it can offer them support during a challenging time.

We are incredibly grateful for the work of Tomás Gómez, Constanza Donato and Mariana Chartier in coordinating this project, and to everyone who volunteered and helped make this possible. Let this be a reminder that every contribution, no matter how small, can make a meaningful difference. Thank you all for being part of this cause!

BSCR NEWS - SECONDARY



Traspaso de Poderes 2026

On March 26, the Student Council Transfer of Powers took place, during which the outgoing party SCUBA officially handed over its credentials to the OASIS party. The event was held in an atmosphere of respect and institutional commitment, reflecting the democratic values of our community. Additionally, the Student Electoral Tribunal presented its accountability report, sharing the main aspects of the 2026 electoral process.

Spelling Bee

On Thursday, March 26th, the 2026 edition of the Secondary Spelling Bee was held as a collaboration between the Spanish Department and the House System. After making it through the preliminary rounds in class, one representative from each House qualified for the final in the Auditorium. As always, the event was filled with excitement, showcasing our students' orthographic skills in a close-fought word writing and spelling competition.

First Place: Daniel Ramírez, Year 9, Barva

Second Place: Tamara Loría, Year 9, Irazú

Third Place: Kevin Brown, Year 9, Barva

Congratulations to all the participants!

BSCR NEWS - Student Development Services (SDS)

How to Increase and Improve Reading Time at Home

Reading does not have to be a passive or a routine activity; it can become a dynamic, creative, and meaningful moment of connection. With small actions before, during, and after reading, it is possible to spark children's curiosity, imagination, and love for books. Below are some practical and engaging strategies that can transform reading into a meaningful experience for the whole family.

1. Read Aloud... With Characters!

How it works: Avoid reading in a flat voice. Change your voice for the wolf, the king, or the robot. If the child already knows how to read (ages 6-11), take turns reading dialogue as if it was a play. This approach emotionally connects with children and sparks their interest.

2. The Literary Treasure Hunt

How it works: For younger children (ages 3-5), ask them to find an object in the book ("Where is the red cat?"). For older children (ages 8-11), ask them to find an unfamiliar word or an interesting fact they didn't know. It transforms passive reading into a game of observation and curiosity.

3. At-Home "Book-to-Movie" Discussion

How it works: Choose a book that has a movie adaptation. Read the book first, then watch the movie. Afterwards, compare: "Which part was better?" "Did you imagine the main character like that? What were the similarities and differences between the book and the movie?. It is ideal for encouraging critical thinking and analytical skills.