

# BULLETIN No. 8

The British School of Costa Rica  
20th of March, 2026



## UPCOMING DATES

Monday 23rd March:	Primary Acto Civico - Battles of Santa Rosa and Rivas
Monday 23rd March:	Start of Sports Week
Monday 23rd March:	Start of Y11NB MEP Diagnostic Exams
Wednesday 25th March:	Year 6 to Year 8 Science Fair
Friday 27th March:	Last day of Quarter One
Monday 13th April:	First day of Quarter Two
Wednesday 15th April:	Parent-Teacher Conferences (EY and Primary)



## BSCR NEWS - GENERAL



### CAS Project Success - Football Shirt Day

We would like to thank all members of our Learning Community who attended our annual International Fair on Saturday. It was lovely to see so many members of our Community come together to raise funds for our student's service learning projects (we will share the amount that was raised in next week's bulletin). We would particularly like to thank all staff members, parents and students who worked extremely hard both before and during the event to make it such a success.

In addition, 29 pairs of football boots were collected during the event which will also be donated to these organisations. We will share follow-up photos of the materials and donations in an upcoming bulletin. Thank you again for helping make this project such a meaningful success for our community.

## BSCR NEWS - EARLY YEARS & PRIMARY



### Promoting the Speaking of English in Early Years

Each Friday, Mr. Mallon and his pet pizote (Beto) receive a visit from students in EY2 and EY3 who have been nominated by their teachers for the progress and effort being made to speak in English. Special stickers are awarded and there are smiles and laughter all around.

### Tea & Talk

Mr. Mallon was delighted to receive Year 4 students last Friday to enjoy a nice mug of British Tea and Biscuits whilst they proudly shared the learning they had been nominated for. It was wonderful to listen to Gustavo Machado (Y4B) and Andres Ramirez (Y4C) who recounted their persuasive letters whilst Roan Juarez (Y4A) gave us a sneak peak of his collaborative exit point project on the urinary system. Well done boys!



### Personalised Learning Period (PLP) - Year 5

The Year 5 students are now nearing the end of their first quarter with PLP. One of the workshop offerings has been German for Beginners. It has been wonderful to see the enthusiasm and progress shown by the students so far and they were delighted to receive Teacher Anna (one of our visiting ITEPs student teachers) who is a native German speaker to the recent class so they could share their learning with her.



### Karting Success

Congratulations to Felipe Nanne (Year 4) on his outstanding performance representing Costa Rica in last week's Americas Cup karting competition. Felipe's 2nd place finish means that he has qualified for the T4 Nations Cup World Championships which will be held in Spain next November.



### Karate Success

Congratulations to Lorenzo Campabadal (Y5A) who recently placed third in Kata at the Central America Cup of Kyokushin Kan Karate, held in San Pedro Sula, Honduras. We are very proud of you!



### Dancing Success

Congratulations to the following students on their participation in this past weekend's JUMP DANCE competition in Orlando, USA, where they received impressive results

- Juliana Rodriguez (Year 1) competed in Musical Theater in the Jumpstart category and received a Palladium award.
- Isabella Maroto (Year 2) competed in Jazz in the Jumpstart category and received a Palladium award.
- Valentina Maroto (Year 4) competed in Jazz in the Mini category and received a High Gold award.



### Neurodiversity Week Assembly

This past Monday, during our weekly assembly, the Student Development Services (SDS) team kicked off our celebration of Neurodiversity Week with a discussion about neurodiversity facilitated by T. Amy, our Primary School Psychologist. Students explored the fact that all brains work differently and participated in an interactive activity where they could "show" how their brains think, learn, and focus. Through this experience, students observed the many differences within our school community and reflected on how these differences contribute to a stronger and more inclusive environment. A very big thank you to Ibrahim Mizhgan and Mr. Borrington who started off the assembly with a wonderful musical performance using the traditional Arabic Oud instrument.



## BSCR NEWS - EARLY YEARS & PRIMARY

### Chess Success

Congratulations to the following students on their success in the Regional Chess Tournament



Atharv Marwaha  
First place in Category A  
Individual



Lev Larionov  
Second place in Category B  
Individual



Ignacio Ceciliano  
Tied in third place in Category D  
Individual

### Book Week

The Primary Library would like to invite you to participate in two very special activities to celebrate Book Week:

1. Costume Contest: This will take place on Friday, April 24th. We are already looking forward to seeing your outfits! ([Attached](#), you will find some theme suggestions that might serve as inspiration).
2. Guest Storytellers (Family Edition): We are calling for family members to come and read stories on Tuesday, April 21st and Thursday, April 23rd. If you are interested, please fill out the following form: <https://forms.gle/78uBzKeKMQNTRWQu9>.

You will find more details in the [attached](#) poster; for any questions or inquiries, please write to: [abarrantes@bscr.ed.cr](mailto:abarrantes@bscr.ed.cr). The application form will close on Wednesday, April 8th, at noon. We look forward to sharing with you and hearing your stories and tales

### Exit Point, Year 4

Year 4 celebrated their Exit Point with great success! The students were creative with their projects on different systems of the human body, and presented their findings with confidence and enthusiasm. We are all very proud of their hard work.

## BSCR NEWS - SECONDARY

### Student Council Debates

We are delighted to share the successful celebration of the debate among the student political parties: RASTA, OASIS, and GUANA—an event experienced with genuine enthusiasm and active participation. Our students attended with energy, interest, and commitment, demonstrating that the student voice plays a fundamental role in the life of the school. The political parties, in turn, participated with remarkable courage, presenting their proposals, defending their ideas, and responding to questions with conviction. This exercise not only contributes to strengthening the school's democratic culture, but also highlighted the development of key skills such as argumentation, active listening, and critical thinking. Undoubtedly, it was an enriching experience that reaffirms the value of educating engaged, thoughtful, and community-oriented citizens.

### Electoral Tribunal 2026

We are pleased to announce the official formation of the Student Electoral Tribunal and its Executive Board, a key body responsible for ensuring a transparent, fair, and participatory electoral process within our institution. This team takes on the responsibility of organizing, supervising, and validating each stage of the electoral process, safeguarding the democratic principles that define our school community.

### Executive Board

President:	Thomas Gray Martínez
Vice President:	Paulina Van Grieken Robert
Secretary:	Daniel Wong Picado
Treasurer:	Salvador Ruiz Mora
Auditor:	Sofía Travisany Barreiro
Member at Large:	María Pía Campos Rojas

Additionally, the Electoral Tribunal is composed of: Allan Zheng, Fernando Díaz Salas, Andrés Moreno Torruella, Samuel Martínez Giraldo, Victoria Zamora Chavarría, Andrés Alvarado Hernández, Andrés Trejos Alvarado, Sofía Cordero Ibarra, Alegra Tristán Penón, and Santiago Céspedes Acosta.

### University Visits

On Monday, March 16, several Year 11 students attended the Central American College Tour at Lincoln School, where they had the opportunity to interact with university representatives and gather information from dozens of institutions across Canada, the United States, Latin America, Costa Rica, and Europe.

Our campus was also buzzing with visits from a wide range of universities, including Universidad Francisco de Vitoria, Universidad Europea, University of Idaho, Fordham University, University of Guelph, University of Alberta, Ontario Tech, Instituto Tecnológico de Monterrey, and Universidad de las Américas Puebla (UDLAP).

We encourage parents to motivate their children to attend these presentations, as they are an excellent opportunity to explore their future and broaden their options. We are privileged to host these institutions, which recognize the quality of our students and our teaching, and know they are an excellent fit for their programs. Moreover, many of the representatives who visit us are the ones who read applications and make admission decisions, making these interactions especially valuable and enriching.

### Engineering Masterclass for Year 12

On Tuesday, March 17, our Year 12 students attended an Engineering Masterclass presented by a representative from the University of Alberta, one of the world's leading institutions in technology and artificial intelligence. They also had the opportunity to learn about Canadian universities, their admissions processes, and all that the University of Alberta has to offer. This was a valuable experience that provided students with firsthand insight into engineering pathways and helped them make more informed decisions about their future academic and career choices.

### US University Admissions Process Presentation for Year 11

On Tuesday, March 17, our Year 11 students attended an excellent presentation delivered by a representative from Fordham University in New York on how to build a university list, the steps of the admissions process, and tips for writing admission essays. They also learned about the excellent opportunities that Fordham offers. This was a key activity that will help guide them in planning their university future.

## BSCR NEWS - SECONDARY

### Reminder regarding school assessments

Naturally, as we approach the end of the quarter, most (if not all) students will need to carry out various forms of assessment in school. Our aim in this endeavour is to obtain an accurate picture of how each student is performing, which subsequently allows students, teachers, and parents to make data-informed decisions on how best to improve. We ask for your cooperation in not taking students out of classes unless there is a necessary reason, not only throughout the quarter but especially during this time of year when many assessments are being carried out.

## BSCR NEWS - Student Development Services (SDS)

### Dyslexia

Dyslexia is a specific learning difficulty that mainly affects the development of reading, spelling, and writing skills. Children with dyslexia may have difficulty identifying letter-sound relationships, decoding words accurately, reading fluently, and remembering spelling patterns. As a result, they may seem hesitant when reading, avoid literacy-based tasks, or feel frustrated when work involves a significant amount of reading and writing. It is important to remember that dyslexia is not linked to intelligence. With appropriate support, structured teaching, and encouragement, children with dyslexia can make meaningful progress and build confidence in their abilities.

How can BSCR Parents help?

- Understand how dyslexia affects your child's learning
- Read with your child regularly in a calm and supportive environment
- Practise phonics, reading, and spelling in short, structured sessions
- Praise effort and progress to build confidence and motivation

For more information about dyslexia, parents may consult the International Dyslexia Association (IDA) website: <https://dyslexiaida.org/ida-dyslexia-handbook/>